

Shasta Head Start Child Development, Inc.
ITERS Classroom Materials Guide for Weekly Planning

A few materials from each interest area should be rotated weekly. This ensures children have a variety of experiences. Materials may not be rotated as frequently if children have a strong interest in the materials or additional materials are added to extend the experience. Provide duplicates of favorite toys to reduce conflict between children. Damaged materials must be removed from the classroom until they are repaired or replaced.

The Creative Curriculum for Infants, Toddlers & Twos, ITERS, and All About the ITERS books provided more information on the types of materials and experiences that are appropriate for each age group.

*Items with an asterisk must be accessible for children to reach and use for "much of the day". Use the following chart to determine "much of the day" for your class. Non-mobile infants must be provided access to materials through teacher-child interactions.

Hours in operation	4 hours	6 hours	8+ hours
Minutes required	30 minutes	45 minutes	60 minutes

Item #	Materials needed	# of items needed <i>Infants - Group of 6</i>	# of items needed <i>Infants Group of 8</i>	# of items needed <i>Toddlers Group of 8</i>
3 Provisions for relaxation/comfort*	Soft toys	12	16	16
5 Displays for children (colorful, child level)	Photos of children in the group, their families, pets, etc.	at least 1	at least 1	at least 1
	Children's art	at least 1	at least 1	at least 1
	Other pictures/posters	3-5	3-5	3-5
14 Using books*	total appropriate books	12	16	16
	Books in poor repair - torn cover/pages, unable to read	No more than 3	No more than 3	No more than 3
Wide selection - also includes items needed to meet diversity requirements	races	at least 1	at least 1	at least 1
	ages	at least 1	at least 1	at least 1
	abilities	at least 1	at least 1	at least 1
	animals	at least 1	at least 1	at least 1
	familiar routines	at least 1	at least 1	at least 1
	familiar objects	at least 1	at least 1	at least 1
	nonstereotypical gender	at least 1	at least 1	at least 1
	culture	at least 1	at least 1	at least 1
15 Fine motor*	nature/science	at least 1	at least 1	at least 1
	Varied materials that require different skills (push, pull, grasp, turn, etc.)	11	13	18
16 Active physical play	Variety of large muscle skills are promoted	7-9 skills	7-9 skills	7-9 skills
17 Art	Variety of materials offered	2-11 mos. - as appropriate		
	3 types of materials (12-23m) 3+ types (24m+)	12-23 mos. - 3x per week	12-23 mos. - 3x per week	12-23 mos. - 3x per week 24-36 mos. - daily

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Item #	Materials needed	# of items needed Infants Group of 6	# of items needed Infants Group of 8	# of items needed Toddlers Group of 8
18 Music/movement*	musical toys/instruments	10	10	10
19 Blocks*	"set" of 10 blocks designed to use together (at least 2 inches & not interlocking)	2-3 sets of blocks (NA if all under 12 mos.)	2-3 sets of blocks (NA if all under 12 mos.)	2-3 sets of blocks
<i>Accessories -</i>	Transportation	5	5	5
	People	5	5	5
	Animals	5	5	5
20 Dramatic Play*	Dolls	3-5	3-5	3+
	Soft Animals	3-5	3-5	2+
	Toy telephones	3-5	3-5	2+
	Pots/pans	3-5	3-5	2+
	Dress-up clothes	2-11mos - NA 12-36 mos. - 2+	2-11mos - NA 12-36 mos. - 2+	2+
	Child sized play furniture (sink, stove, shopping cart, doll stroller)	2-11mos - NA 12-36 mos. - 2+	2-11mos - NA 12-36 mos. - 2+	2+
	Play foods	2-11mos - NA 12-36 mos. - 2+	2-11mos - NA 12-36 mos. - 2+	2+
	Dishes/eating utensils	2-11mos - NA 12-36 mos. - 2+	2-11mos - NA 12-36 mos. - 2+	2+
	Doll furniture/accessories	2-11mos - NA 12-36 mos. - 2+	2-11mos - NA 12-36 mos. - 2+	2+
	Small play building/accessories	2-11mos - NA 12-36 mos. - 2+	2-11mos - NA 12-36 mos. - 2+	2+
21 Sand/water play	variety of toys - scoop, pour, sizes	NA	NA	sand or water daily
22 Nature/science	realistic pictures, books and/or toys	2+	2+	2+
	opportunities to experience nature indoor/outdoor	daily	daily	daily
24 Diversity Each <i>type</i> must be represented in books, pictures, and materials. (Materials = puzzles, dolls, puppets, music, people used w/ blocks, dress up) Use the chart to the right to make sure you have books, pictures, and materials of each diversity type.	Dolls of 3 races (includes baby dolls & people for block play)	3	3	3
	Checklist (1 of each)	Books	Pictures	Materials
	Races			
	Culture			
	Ages			
	Abilities			
	Gender			